

AL-FARABI KAZAKH NATIONAL UNIVERSITY
International Relations Department
Chair of Diplomatic Translation
Translation business in the field of international and legal relations
“Foreign Language”
2021-2022 academic year fall semester

Seminar 2

Module I. Practical English

Seminar 2: Modern families.

Goals of the seminar

1. Introduce the topic
2. Explain how to read the text and understand the main information
3. Master matching activities when working with extended texts

Aspects of the seminar

1. Explaining and justifying own and others' point of view on a wide range of general and curricular topics
2. Reading long texts quickly to understand the content
3. Using different vocabulary according to a topic and genre

Assignment form

Online webinar via Microsoft Teams

Task 1. Put students in groups and ask them to discuss whether any of their hobbies or interests can be studied at university. Do they think any of them would be suitable for formal study?

Teacher introduces the topic of the lesson, learning objectives, and assessment criteria.

Task 2. Speaking: In pairs, students discuss what they can see in pictures 1–5 and say if they think you can study these things at university. Ask them to give reasons why or why not. Elicit opinions from students in open class.

Task 3. Reading: Ask students to read the comments from an Internet forum and match the comments to the pictures in exercise 1. Set a time limit of two minutes to encourage students not to get stuck on difficult vocabulary at this stage. Let students compare their answers in pairs before checking in open class. **Task 4.** In pairs, students discuss which subjects in exercises 1a and 1b interest them and say why. Elicit feedback in open class.

Extra reading

1. Student's Book, English file 4th edition Intermediate, Oxford University
2. Student's Book, Workbook, Extra materials – Digital Gateway B2, Macmillan Education
3. www.bbc.com